



**Goosewell**  
Primary Academy

Rise To Greatness

**History  
Curriculum**

# Overview

At Goosewell Primary Academy, the history curriculum is well sequenced to provide a coherent scheme that develops children's historical knowledge and skills. The curriculum is ambitious and adapted to ensure it is accessible for all. It inspires pupils' curiosity and fascination about the past. Children learn key facts and concepts alongside the skills of chronological understanding, historical enquiry and interpreting historical events. The curriculum makes full use of resources within the immediate and wider local area enabling children to develop a deep understanding of the rich history of their locality.

# EYFS

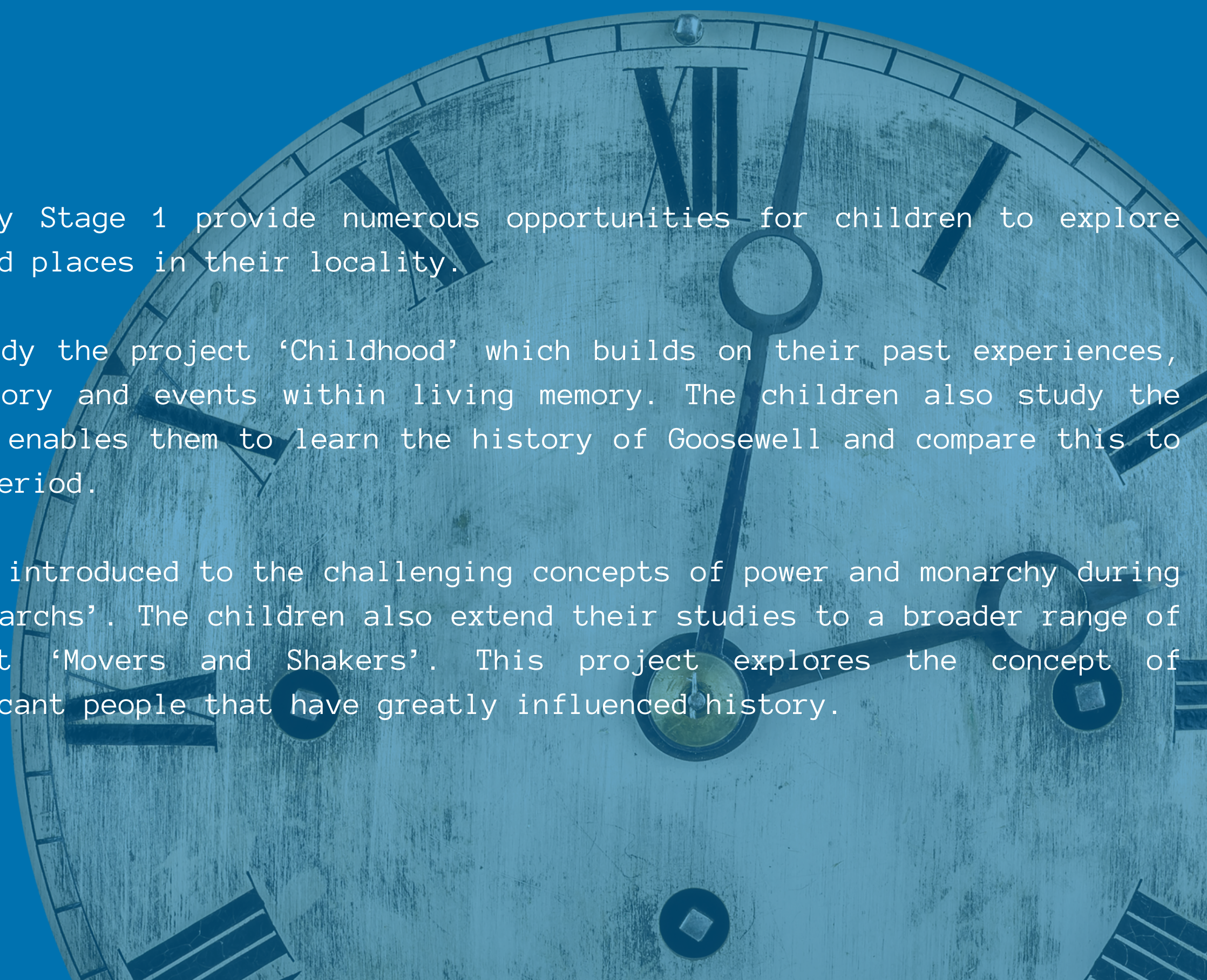
Children's historical learning begins in Early Years with the familiar: their own pasts and those of their families. Within the early learning goal 'Understanding the World', the children begin to make sense of their own life-story and family's history. They compare and contrast characters from stories, including figures from the past. Within the early learning goal 'Past and Present', they talk about the lives of people around them and their roles in society. They know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. They understand the past through settings, characters and events encountered in books read in class and storytelling.

# Key Stage 1

The projects studied in Key Stage 1 provide numerous opportunities for children to explore historical events, people and places in their locality.

In Year 1, the children study the project 'Childhood' which builds on their past experiences, including their family history and events within living memory. The children also study the project 'School Days' which enables them to learn the history of Goosewell and compare this to schooling in the Victorian period.

In Year 2, the children are introduced to the challenging concepts of power and monarchy during the project 'Magnificent Monarchs'. The children also extend their studies to a broader range of periods during the project 'Movers and Shakers'. This project explores the concept of significance and the significant people that have greatly influenced history.



## Lower Key Stage 2

In Year 3, children begin by studying the chronology of British history in the project 'Through the Ages'. This project teaches children about the significance of prehistoric periods and the changes in Britain from the Stone Age to the Iron Age. Children continue to develop their knowledge of the chronology of British history in the project 'Emperors and Empires'. During this project, the children are taught about the Roman Empire, its invasion of Britain and Britain's ensuing Romanisation.

In Year 4, children resume their learning about British history in the project 'Invasion'. This project teaches children about the Roman withdrawal and the invasion and settlement of the Anglo-Saxons and Vikings. This project concludes at 1066, which meets the guidance from the national curriculum for British history. Also within Year 4, the children begin their studies of ancient history when studying the project 'Ancient Civilisations'. This project enables children to learn about the achievements of the earliest civilisations, including ancient Sumner, the Indus Valley civilisation and ancient Egypt.

## Upper Key Stage 2

In Year 5 the children develop their learning about ancient and world history in the project 'Groundbreaking Greeks'. This project enables children to explore life in ancient Greece, including examining the achievements and influence of ancient Greece on the western world. They continue to build their knowledge of ancient civilisations with an in-depth analysis of ancient China in the project 'Dynamic Dynasties'. During this project, the children study the significance and influence of ancient China and its advancements in the written word, technology and metalwork.

In Year 6, children study the project 'Britain at War'. This project enables children to study the role war has played in Britain's history since 1066, focusing on the First and Second World Wars as crucial turning points in British history. The children complete their historical studies with the project 'Maafa' where they study the more complex historical issues of enslavement, colonialism and power. They explore a range of African kingdoms, including the Kingdom of Benin, and study Britain's role in the development, perpetuation and abolition of the slave trade.

